



GRADE 12 EXAMINATION
NOVEMBER 2009

ADVANCED PROGRAMME MATHEMATICS

MARKING GUIDELINES

Time: 3 hours

300 marks

These marking guidelines were used as the basis for the official IEB marking session. They were prepared for use by examiners and sub-examiners, all of whom were required to attend a rigorous standardisation meeting to ensure that the guidelines were consistently and fairly interpreted and applied in the marking of candidates' scripts.

At standardisation meetings, decisions are taken regarding the allocation of marks in the interests of fairness to all candidates in the context of an entirely summative assessment.

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Please note that learners who provided alternate correct responses to those given in the marking guidelines will have been given full credit.

MODULE 1 CALCULUS AND ALGEBRA**QUESTION 1**

Let $n = 1 : 3^1 + 3^2 + 3^3 = 39$

39 is divisible by 13

\therefore Statement is true for $n = 1$

Assume statement true for $n = k :$

$3^k + 3^{k+1} + 3^{k+2}$ is divisible by 13 (or = 13p, p $\in\mathbb{Z}$)

Let $n = k + 1 :$

$$\begin{aligned} & 3^{k+1} + 3^{k+2} + 3^{k+3} \\ &= 3 \cdot 3^k + 3 \cdot 3^{k+1} + 3 \cdot 3^{k+2} \\ &= 3(3^k + 3^{k+1} + 3^{k+2}) \text{ which is divisible by 13} \\ &= 3 \cdot 13p \end{aligned}$$

\therefore If the statement is true for $n = k$, it is also true for $n = k + 1$. \therefore Statement true for $n \in \mathbb{N}$

13 marks

QUESTION 2

2.1 (a) $x = e^{y+2} - 1$

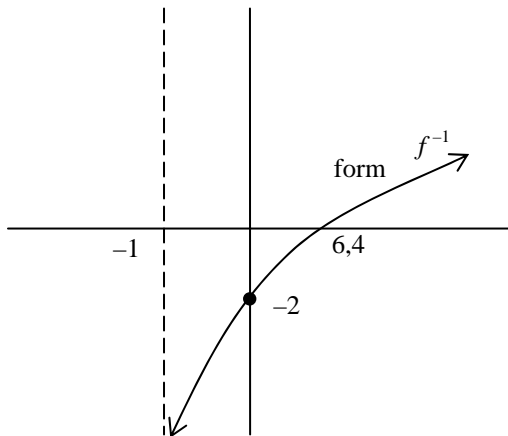
$x + 1 = e^{y+2}$

$\therefore y + 2 = \ln|x + 1|$

$y = \ln|x + 1| - 2$

$f^{-1}(x) = \ln|x + 1| - 2$ (4)

2.1 (b)



$x - \text{int} : \ln|x + 1| = 2$

$x + 1 = e^2$

$x = e^2 - 1$

$= 6,4$

$y - \text{int} : \ln|1| - 2 = -2$

(9)

2.2 (a) Squaring: $x + iy = a^2 + 2abi + i^2b^2$
 $= a^2 + 2abi - b^2$

$\therefore x = a^2 - b^2$ and $y = 2ab$ (5)

2.2 (b) $\sqrt{x + iy} = 5i - 12$

$\therefore x = (-12)^2 - 5^2$

$= 119$

and $y = 2(5)(-12)$

$= -120$

(4)

2.3 $\frac{1}{4 - x^2} = \frac{1}{(2 - x)(2 + x)} = \frac{A}{2 - x} + \frac{B}{2 + x}$

(Any method) $1 = A(2 + x) + B(2 - x)$

$x = 2:$ $1 = 4A$

$\therefore A = \frac{1}{4}$

$x = -2:$ $1 = 4B$

$\therefore B = \frac{1}{4}$

$\therefore \frac{1}{4(2 - x)} + \frac{1}{4(2 + x)}$

or

$\frac{-1}{x^2 - 4} = \frac{-1}{(x - 2)(x + 2)}$

$= \frac{A}{x - 2} + \frac{B}{x + 2}$

$\therefore -1 = A(x + 2) + B(x - 2)$

$x = 2 - 1 = 4A$

$A = \frac{-1}{4}$

$x = -2 \therefore -1 = -4B$

$B = \frac{1}{4}$ (9)

$\therefore \frac{-1}{4(x - 2)} + \frac{1}{4(x + 2)}$

31 marks

QUESTION 3

3.1 $(x-1+2i)(x-1-2i)$ factor

$$= (x-1)^2 - (2i)^2$$

$$= x^2 - 2x + 1 - 4i^2$$

$$= x^2 - 2x + 1 + 4$$

$$= x^2 - 2x + 5$$

(4)

3.2

$$\begin{array}{r}
 1 \quad -2 \quad 5 \overline{) 1 \quad -4 \quad 18 \quad -30 \quad 25} \\
 \underline{1 \quad -2 \quad 5} \\
 -4 \quad 13 \quad -30 \\
 \underline{-4 \quad 8 \quad -20} \\
 5 \quad -10 \quad 25 \\
 \underline{5 \quad -10 \quad 25} \\
 0 \quad 0 \quad 0
 \end{array}$$

$\therefore (x^2 - 4x + 5)$

(or any other method.)

$x = 2 + i$

or

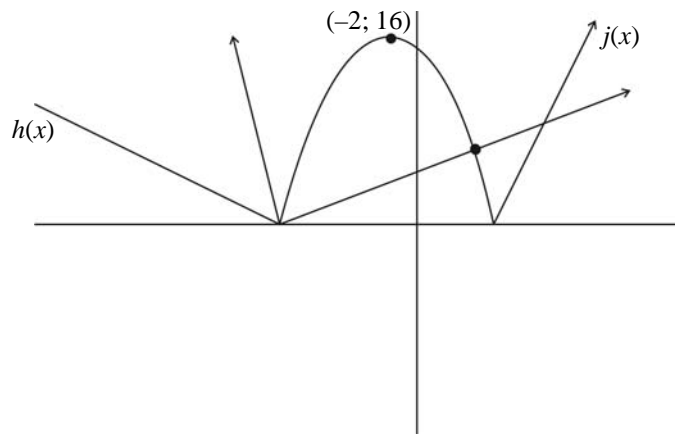
$x = 2 - i$

(11)

15 marks

QUESTION 4

4.1



(6)

4.2 $-x^2 - 4x + 12 = x + 6$

$$x^2 + 5x - 6 = 0$$

$$(x + 6)(x - 1) = 0$$

$$x = 1$$

$$y = 7$$

$\therefore (1; 7)$

(7)

13 marks

QUESTION 5

5.1 $\lim_{x \rightarrow -1^-} h(x) = \lim_{x \rightarrow -1^+} h(x)$

$$\lim_{x \rightarrow -1^-} (2x + x^2 - 3) = \lim_{x \rightarrow -1^+} -x + k$$

$$2(-1)^3 + (-1)^2 - 3 = -(-1) + k$$

$$k = -5$$

(6)

5.2 $\lim_{x \rightarrow -1^-} h^1(x) = \lim_{x \rightarrow -1^-} (6x^2 + 2x)$

$$= 6(-1)^2 + 2(-1) = 4$$

$$\therefore \lim_{x \rightarrow -1} h^1(x) = \lim_{x \rightarrow -1^+} (-1) = -1$$

$$\therefore \lim_{x \rightarrow -1^-} h^1(x) \neq \lim_{x \rightarrow -1^+} h^1(x)$$

\therefore Not diff.b.

(8)

14 marks

QUESTION 6

6.1 Dist : $3 \sin 4x - \frac{1}{2}(x+1)^2 + 6$
 Max if (Dist)' = 0
 $12 \cos 4x - (x + 1) + 0 = 0$

$$12 \cos 4x = x + 1$$

(6)

6.2 Let $D(x) = x + 1 - 12 \cos 4x$
 $D'(x) = 1 + 48 \sin 4x$

$$\therefore x_{n+1} = x_n - \frac{x_n + 1 - 12 \cos 4x_n}{1 + 48 \sin 4x_n}$$

$$x_0 = 0,5$$

$$x_1 = 0,354550$$

$$x_2 = 0,364242$$

$$x_3 = 0,364216$$

$$x_4 = 0,364216$$

$$\therefore x \approx 0,36422$$

(9)

15 marks

QUESTION 7

$$f(x) = \frac{2(x-1)(x+2)}{(x-7)(x+1)} \quad (6)$$

6 marks

QUESTION 8

8.1 $f^1(x) = \cos(\tan(2x)) \sec^2(2x) \cdot 2 \quad (3)$

$$g^1(x) = \frac{2}{3} x^{-\frac{1}{3}} (x + \sqrt[4]{x}) + x^{\frac{2}{3}} \left(1 + \frac{1}{4} x^{-\frac{3}{4}} \right)$$

OR

$$g(x) = x^{\frac{5}{3}} + x^{\frac{11}{12}}$$

$$g^1(x) = \frac{5}{3} x^{\frac{2}{3}} + \frac{11}{12} x^{-\frac{1}{12}} \quad (3)$$

$$h^1(x) = \frac{2 \cos 2x + 2x \sin 2x \cdot 2}{(\cos 2x)^2} \quad (4)$$

8.2 $f^1(\pi) = 2 \qquad g^1(1) = 2,583 \quad \text{or} \quad \frac{31}{12}$

$$h^1\left(\frac{\pi}{2}\right) = -2$$

$$\therefore g^1(1) ; f^1(\pi) ; h^1\left(\frac{\pi}{2}\right) \quad (4)$$

14 marks

QUESTION 9

9.1 $2x - 4y - 4x \frac{dy}{dx} + 4 \frac{dy}{dx} + 0 = 0$

$$2 \frac{dy}{dx} - 2x \frac{dy}{dx} = 2y - x$$

$$\frac{dy}{dx} (2 - 2x) = 2y - x$$

$$\frac{dy}{dx} = \frac{2y - x}{2 - 2x} \tag{9}$$

9.2 $\frac{dy}{dx} = 0 \quad \therefore 2y - x = 0$

$$2y = x$$

Subst: $(2y)^2 - 4(2y).y + 4y + 8 = 0$

$$4y^2 - 8y^2 + 4y + 8 = 0$$

$$-4y^2 + 4y + 8 = 0$$

$$y^2 - y - 2 = 0$$

$$(y - 2)(y + 1) = 0$$

$$y = 2 \quad \text{or} \quad y = -1$$

$$\therefore x = 4 \quad \text{or} \quad x = -2$$

$$(4;2) \quad \text{or} \quad (-2;-1) \tag{9}$$

18 marks

QUESTION 10

10.1 Damon used $\int fg' = fg - \int f'g$
and chose $g'(x) = x$ and $f(x) = \cos 2x$ (4)

10.2 Choose $g'(x) = \cos 2x$ and $f(x) = x$ (2)

10.3 $\int x \cos 2x dx = x \left(\frac{\sin 2x}{2} \right) - \int \left(\frac{\sin 2x}{2} \cdot 1 \right) dx$
$$= \frac{x \sin 2x}{2} + \frac{\cos 2x}{4} + C$$
 (6)

12 marks

QUESTION 11

$$11.1 \text{ (a)} \quad \int 1(1-5x)^{-\frac{1}{2}} dx = \frac{(1-5x)^{\frac{1}{2}}}{\frac{1}{2} \cdot -5} + C \quad (5)$$

$$11.1 \text{ (b)} \quad \frac{1}{2} \int 2 (\sin 9x + \sin(-x)) dx \\ = -\frac{\cos 9x}{9} - \frac{\cos(-x)}{-1} + C \quad (6)$$

$$11.2 \text{ (a)} \quad \text{LHS} = \frac{1 - \sin x + 1 + \sin x}{(1 + \sin x)(1 - \sin x)} \\ = \frac{2}{1 - \sin^2 x} \\ = \frac{2}{\cos^2 x} \\ = 2 \sec^2 x = \text{R.H.S.} \quad (6)$$

11.2 (b)

$$\int_0^a 2 \sec^2 x dx = \frac{2\sqrt{3}}{3}$$

$$2 \tan x \Big|_0^a = \frac{2\sqrt{3}}{3}$$

$$\tan a - \tan 0 = \frac{\sqrt{3}}{3}$$

$$\tan a = \frac{\sqrt{3}}{3}$$

$$a = \pi/6 \quad (7)$$

24 marks

QUESTION 12

$$\begin{aligned}
 12.1 \quad \int_0^m \frac{x}{\sqrt{2x^2 + 1}} dx &= \frac{\frac{1}{4}(2x^2 + 1)^{\frac{1}{2}} \Big|_0^m}{\frac{1}{2}} \\
 &= \frac{1}{2} \sqrt{2x^2 + 1} \Big|_0^m \\
 &= \frac{1}{2} \sqrt{2m^2 + 1} - \frac{1}{2}
 \end{aligned}$$

OR

Let $u = 2x^2 + 1$

$$\frac{du}{dx} = 4x$$

$$du = 4x dx$$

and if $x = m, \quad u = 2m^2 + 1$

$$\therefore \int_0^{2m^2+1} \frac{1}{4} U^{-\frac{1}{2}} du$$

$$\begin{aligned}
 &= \frac{\frac{1}{4} U^{\frac{1}{2}} \Big|_{2m^2+1}^0}{\frac{1}{2}} \\
 &= \frac{1}{2} \sqrt{2m^2 + 1} - \frac{1}{2}
 \end{aligned}$$

(9)

$$12.2 \quad \text{Area} = \frac{1}{2} \sqrt{2 \cdot 2^2 + 1} = \frac{\sqrt{9}}{2} - \frac{1}{2} = 1$$

(2)

$$12.3 \quad V = \pi \int_a^b (f(x))^2 dx$$

$$= \pi \int_0^m \frac{x^2}{2x^2 + 1} dx$$

(4)

15 marks

QUESTION 13

$$13.1 \quad h(a) = \frac{f(a)}{g(a)}$$

$$\frac{-1}{3} = \frac{1}{g(a)}$$

$$g(a) = -3$$

(3)

$$13.2 \quad h'(a) = \frac{f'(a).g(a) - f(a).g'(a)}{(g(a))^2}$$

$$= \frac{2.-3 - 1.6}{(-3)^6}$$

$$= \frac{-12}{9} = \frac{-4}{3}$$

(7)

10 marks

Total for Module 1: 200 marks

MODULE 2 STATISTICS

QUESTION 1

- 1.1 Sample mean $\bar{x} = 69,25\% = 0,6925$
 Population mean $\mu = 70\% = 0,7$
 Standard deviation $\sigma = 0,01$
 $H_0 : \mu = 70$
 $H_1 : \mu \neq 70$ i.e. two sided test

$$z = \frac{0,6925 - 0,7}{\frac{0,01}{\sqrt{8}}} = - 2,121$$

Two sided \therefore critical value = $\pm 1,96$
 \therefore Accept alternative hypothesis i.e. reject claim

(10)

- 1.2 99% CI: $\left(0,6925 \pm 2,576 \frac{0,01}{\sqrt{8}} \right)$
 $(0,6925 \pm 0,0091)$
 $\therefore (68,34\%: 70,16\%)$

(8)

18 marks

QUESTION 2

Using a calculator the following should be determined

$A = 11,6764$ $B = 0,9806$ $r = 0,8823$

- 2.1 (a) $r = 0,8823$ (6)
 (b) relatively strong positive (3)
- 2.2 (a) $F = - 11,6764 + 0,9806I$ (5)
 (b) Prashail = $- 11,6764 + 0,9806 \times 85 = 71,6746$ (3)
 Shosho = $- 11,6764 + 0,9806 \times 64 = 51,082$ (2)
 (c) Prashail is interpolation whilst Shosho is extrapolation (2)
 \therefore Prashail more reliable (1)
- 2.3 (a) Use calculators $\bar{i} = 86,714$ and $\sigma = 5,57$ (3)
 (b) Student 7 (2)
 (c) If it is removed the **strength** of the linear relationship changes quite dramatically (from $r=0.88$ to $r=0.67$) and gets **weaker**.
 $y = 0,9806(70) - 11,6764 . 57$ which is very close to the 56 given. (5)

23 marks

QUESTION 3

- 3.1 (a) Defective balls = $0,04 \times 500 = 20$ (2)
 (b) Let X = the number of defective balls

$$P(x = 0) = \frac{\binom{20}{0} \binom{480}{20}}{\binom{500}{20}} = 0,43487$$

$$P(x = 1) = \frac{\binom{20}{1} \binom{480}{19}}{\binom{500}{20}} = 0,37733$$

$$0,43487 + 0,37733$$

Thus a 81,22% chance of being accepted (10)

- 3.2 X has a binomial distribution $X \sim \text{Bin}(20; 0,15)$

$$\therefore P(x = 6) = {}^{20}C_6 \times 0,15^6 \times (1 - 0,15)^{14} = 0,04537$$

Or 4,5 % chance of needing 6 bats to be replaced (10)

- 3.3 X has a normal distribution $X \sim N(80; 15)$

$$\therefore P(x > 90) = P\left(z > \frac{90 - 80}{\sqrt{15}}\right) = P(z > 2,582)$$

$0,5 - 0,49506 = 0,00494$ thus 0,49 % chance of an arm length of more than 90 cm. (8)

30 marks

QUESTION 4

$$4.1 \quad P(B|A) = \frac{P(A \cap B)}{P(A)}$$
$$\therefore \frac{1}{4} \times P(A) = P(A \cap B) \quad (5)$$

$$4.2 \quad P(A|B) = \frac{P(A \cap B)}{P(B)}$$
$$\therefore \frac{2}{5} \times P(B) = P(A \cap B) \quad (3)$$

$$4.3 \quad \therefore \frac{1}{4} \times P(A) = \frac{2}{5} \times P(B)$$
$$\therefore P(B) = \frac{5}{8} P(A)$$
$$\therefore \frac{11}{20} = P(A) + \frac{5}{8} P(A) - \frac{1}{4} P(A)$$
$$\therefore P(A) = \frac{2}{5} \quad (9)$$

$$4.4 \quad P(A \cap B) = \frac{1}{4} \times P(A) = \frac{1}{4} \times \frac{2}{5} = 0,1 \quad (3)$$

20 marks

Total for Module 2: 100 marks

MODULE 3 FINANCE AND MODELLING**QUESTION 1**

$$1.1 \quad (1 + i)^4 = (1,11)(1,087)(1,065)(1,082)$$

$$\therefore 1 + i = \sqrt[4]{1,39036}$$

$$i = 8,59\% \quad (7)$$

$$1.2 \quad (a) \quad 125\,000 = x \left[\frac{1 - (1 + i)^{-54}}{i} \right] \quad \text{where } i = \frac{0,13}{12}$$

$$\therefore x = R3069,71 \quad (7)$$

$$(b) \quad \text{Balance outstanding} = (\text{loan} + \text{interest}) - (\text{payments} + \text{interest})$$

$$= 125\,000(1 + i)^{24} - 3069,71 \left[\frac{(1 + i)^{24} - 1}{i} \right]$$

$$= 161\,889,74 - 83\,623,98$$

$$= R\,78\,265,76$$

$$\text{Or Balance outstanding} = \text{present value of outstanding payments}$$

$$= 3\,069,71 \left[\frac{1 - (1 + i)^{54-24}}{i} \right]$$

$$= R\,78\,265,90 \quad (8)$$

22 marks
QUESTION 2

$$2.1 \quad n = 30 \times 12 = 360$$

$$i = \frac{0,07}{12}$$

$$x = R1000$$

$$FV = 1000 \times \left(\frac{(1 + i)^{360} - 1}{i} \right) = 1219971 \quad (7)$$

$$2.2 \quad FV = 1000 \times \left(\frac{(1 + i)^8 - 1}{i} \right)$$

$$FV \times (1 + i)^{52} = R11\,049 \quad (10)$$

$$2.3 \quad A = 0,3 \times 1\,219\,971 = R365\,991,30 \quad (1)$$

$$2.4 \quad PV = 1\,219\,971 - 365\,991,30 = R853\,979,70$$

$$i = \frac{0,08}{12}$$

$$n = 25 \times 12 = 300$$

$$853\,979,70 = x \times \left(\frac{1 - (1+i)^{-300}}{i} \right)$$

$$\therefore x = R6\,591,15$$

(8)

26 marks**QUESTION 3**

$$3.1 \quad T_k = T_{k-1} \times \left(1 + \frac{0,09}{12} \right) + 1\,000 \times 1,01^{k-1} \quad (8)$$

$$3.2 \quad T_1 = 20\,000 \times \left(1 + \frac{0,09}{12} \right) + 1\,000 \times 1,01^0 = 21\,150$$

$$T_2 = 21\,150 \times \left(1 + \frac{0,09}{12} \right) + 1\,000 \times 1,01^1 = 22\,318,63$$

$$T_3 = 22\,318,63 \times \left(1 + \frac{0,09}{12} \right) + 1\,000 \times 1,01^2 = 23\,506,12 \quad (5)$$

13 marks

QUESTION 4

- 4.1 $a = 0,25$ intrinsic growth rate of krill
 $p = 500$ carrying capacity of krill (5)
- 4.2 c is the death rate $\frac{1}{50}$ of whales dies every year thus $c = \frac{1}{50} = 0,02$ (3)
- 4.3 Krill decreases rapidly to this point as its population is above the carrying capacity. At A it reaches sustainable population but there are some whales thus population continues to decrease but very slowly. (3)
- 4.4 ± 300 tons/ acre (2)
- 4.5 Stable population's ± 100 tons krill/ acre
 $\pm 480\ 000$ whales (2)
- 4.6 $K_n = K_n + 0,1 K_n \left(1 - \frac{K_n}{500}\right) - bK_n W_n$
 $W_n = W_n + fbW_n K_n - cW_n$
 $\therefore W_n (500 \times 4,3 \times 10^{-7} K_n - 0,02) = 0$
 $\therefore K_n = 93,02$ tons/ acre
 And $0,1 K_n \left(1 - \frac{K_n}{500}\right) - 4,3 \times 10^{-7} K_n W_n = 0$
 $\therefore W_n = 189\ 291,5$ whales (12)

27 marks

QUESTION 5

- 5.1 150 rabbits (1)
- 5.2 Population A – more rapid growth (2)
- 5.3 From 0 to 5 months population doubles, i.e. from 10 to 20 rabbits
 $\therefore (1 + i)^5 = 2$
 $\therefore i = 14,87\% \approx 15\%$ per month (7)
- 5.4 Grows to rapidly so overshoots stable population therefore starts to decline again. Keeps oscillating until population stabilises. (2)

12 marks

Total for Module 3: 100 marks

MODULE 4 GRAPH THEORY AND MATRICES

QUESTION 1

1.1 Fifth degree rotational symmetry $\therefore \frac{360^\circ}{5} = 72^\circ$

$$\begin{pmatrix} \cos 72^\circ & -\sin 72^\circ \\ \sin 72^\circ & \cos 72^\circ \end{pmatrix} \begin{pmatrix} 4 \\ 0 \end{pmatrix} = \begin{pmatrix} 1,236 \\ 3,804 \end{pmatrix} \quad (6)$$

1.2 (a) Stretch by factor 2,5 parallel to x-axis, invariant y-axis (2)

(b) $\begin{pmatrix} 2,5 & 0 \\ 0 & 1 \end{pmatrix} \begin{pmatrix} 4 \\ 0 \end{pmatrix} = \begin{pmatrix} 10 \\ 0 \end{pmatrix}$ Therefore the new coordinates are (10 ; 0) (3)

1.3 No. Petals will not all be same shape.

$$\begin{pmatrix} 2,5 & 0 \\ 0 & 1 \end{pmatrix} \begin{pmatrix} \cos 72^\circ & -\sin 72^\circ \\ \sin 72^\circ & \cos 72^\circ \end{pmatrix} \neq \begin{pmatrix} \cos 72^\circ & -\sin 72^\circ \\ \sin 72^\circ & \cos 72^\circ \end{pmatrix} \begin{pmatrix} 2,5 & 0 \\ 0 & 1 \end{pmatrix} \quad (4)$$

15 marks

QUESTION 2

2.1 Stretch parallel to x-axis $\begin{pmatrix} 2,5 & 0 \\ 0 & 1 \end{pmatrix}$ (4)

2.2 Reflection about x-axis $\begin{pmatrix} 1 & 0 \\ 0 & -1 \end{pmatrix}$ (2)

2.3 Need to reflect then multiply by inverse of stretch.

$$\begin{pmatrix} 0,4 & 0 \\ 0 & 1 \end{pmatrix} \begin{pmatrix} 1 & 0 \\ 0 & -1 \end{pmatrix} = \begin{pmatrix} 0,4 & 0 \\ 0 & -1 \end{pmatrix} \quad (8)$$

14 marks

QUESTION 3

$$\begin{aligned}
 3.1 \quad \det P &= 1 \begin{vmatrix} 4 & 3a \\ 1 & 2 \end{vmatrix} - a \begin{vmatrix} a & 3a \\ 3 & 2 \end{vmatrix} + 1 \begin{vmatrix} a & 4 \\ 3 & 1 \end{vmatrix} \\
 &= (8 - 3a) - a(2a - 9a) + (a - 12) \\
 &= 7a^2 - 2a - 4
 \end{aligned}$$

$$\begin{aligned}
 \text{But } \det P &= 20 \quad \therefore 7a^2 - 2a - 4 = 20 \\
 &\therefore (7a + 12)(a - 2) = 0 \\
 &\therefore a = 2 \text{ since } a \text{ is an integer.}
 \end{aligned}$$

(10)

10 marks

QUESTION 4

$$4.1 \quad \left(\begin{array}{ccc|c} 1 & -1 & 1 & 10 \\ 0 & 3 & -3 & -27 \\ 0 & 8 & -1 & -23 \end{array} \right) = \left(\begin{array}{ccc|c} 1 & -1 & 1 & 10 \\ 0 & 1 & -1 & -9 \\ 0 & 0 & -7 & -49 \end{array} \right) = \left(\begin{array}{ccc|c} 1 & -1 & 1 & 10 \\ 0 & 1 & -1 & -9 \\ 0 & 0 & 1 & 7 \end{array} \right)$$

$$\therefore z = 7$$

$$\text{And } y - z = -9 \quad \therefore y = -2$$

$$\text{And } x - y + z = 20 \quad \therefore x = 1$$

(8)

$$4.2 \quad (a) \quad A^{-1} = \frac{1}{\det A} \cdot \text{adj}A = \frac{1}{-21} \cdot \text{adj}A$$

$$\text{Cofactors matrix} = \begin{pmatrix} +(-7) & -(-1) & +8 \\ -7 & +7 & -7 \\ +0 & -3 & +(-3) \end{pmatrix}$$

$$\therefore A^{-1} = -\frac{1}{21} \begin{pmatrix} -7 & -7 & 0 \\ 1 & 7 & -3 \\ 8 & -7 & -3 \end{pmatrix} \tag{7}$$

$$(b) \quad X = A^{-1} \cdot Y \tag{2}$$

(2)

17 marks

QUESTION 5

5.1 $AHCGF = 24$
 $ABDEF = 22$
 $\therefore ABCGF < 22$
 $\therefore x + 17 < 22$
 $\therefore x < 5$ thus maximum value of $x = 4$ (10)

5.2 (a) H; C; D and G (3)
 (b) Pairs Weight
 HC and DG $6 + 10 = 16$
 HG and DC $10 + 9 = 19$
 HD and CG $15 + 4 = 19$
 \therefore Need to duplicate HC and GE and DE (7)

20 marks

QUESTION 6

6.1 Kruskal's: remove JHB
 Select shortest edges to form MST (NB no circuits)
 \therefore Select: PE – EL : 650
 EL – DBN : 950
 CT – PE : 1200
 CT – BLM : 1400
 DBN – NEL : 1400
 BLM – WIND : 2700

Then include edges: JHB – BLM : 700
 JHB – DBN : 800
 \therefore Lower bound = R 9 800 (9)

6.2 (a) No. Same edges selected (2)
 (b) Yes. The lower bound would be R 8850 (4)

6.3 JHB – BLM : 700
 BLM – CT : 1400
 CT – PE : 1200
 PE – EL : 650
 EL – DBN : 950
 DBN – NEL : 1400
 NEL – WIND : 3600
 Back to JHB : 2400
 TOTAL: R 12 300 (9)

24 marks

Total for Module 4: 100 marks

Total: 300 marks